**Wednesday 15 May, 2019**

**Lilli Pilli Public School’s**

 **Kinder-Garden**

Dear Parent or Caregiver,

In line with our science and geography units, our goal for this year is to teach the students about the importance of caring for places, sustainability, and the needs of living things; through recycling, composting, worm farms, and knowing how to grow produce. This project will begin by planting a herb garden behind the school hall. We will also be looking at ways to encourage students on the K-2 site to reduce waste, recycle more and use Crunch and Sip food scraps for composting.

Tasks students will take part in:

* Weed Control
* Mulching - Spreading of compost/manure
* Rubbish control - Watering
* Picking of produce - Worm farm management
* Planting - General gardening duties

Please be aware that a signed permission note and a list of the students’ allergies to not only food but to trees and plants is required before participating. If a student does have allergies or reactions to certain plants, trees, mulch, organic fertiliser, etc. then this activity may not be appropriate and roles that are non-contact with the garden will be assigned instead.

The school will provide all necessary equipment and gloves for students to wear while working in the garden.

Please complete the permission note and return it by **Tuesday 21 May, 2019**

Kind Regards,

Kindergarten Teachers Jane Shepherd

 Principal

**KINDER-GARDEN CONSENT FORM**

I give consent for my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of class \_\_\_\_\_\_\_\_ to take part in the school’s Kinder-Garden.

I understand what this role requires. My son/daughter has the following special needs/allergies (please provide full details and include any relevant medical details)

I **give/do not** give permission for my child to receive medical treatment in case of emergency.

Signature Parent/Caregiver \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_